

LAVALLA

THE STAFF JOURNAL OF MARIST SCHOOLS AUSTRALIA

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INSIDE

School reports from Griffith, Adelaide, Sale, Mitchelton, Bulleen and Regents Park.

Marist

MARIST SCHOOLS AUSTRALIA

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LAVALLA

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Lavalla

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Lavalla, the name given to this magazine is taken from the village in France where St Marcellin Champagnat established the world's first Marist school in 1817. There are now Marist schools in 80 countries.

Cover: *Staff and Students from Marian Catholic College Griffith photographed following the completion of their Christmas 2018 Project.*



FROM THE DIRECTOR

The Marist Schools Australia Biennial Conference is a high point for Marist educators throughout the country. It is a most significant gathering, as colleagues from 55 schools in 19 different Dioceses assemble to pray, engage and encourage one another in the sacred privilege and responsibility of a Catholic educator.

This year's Conference was held at the Catholic Leadership Centre in Melbourne from 28 – 30 July. The Conference theme was that of the 2019 Marist Association of Saint Marcellin Champagnat – Holy Today! Inspired by Pope Francis' Apostolic Exhortation, *Gaudete et Exultate*, the Conference experience challenged delegates to reflect and pray upon the invitation of Pope Francis' "Call to Holiness". Delegates were most ably led through an experience that journeyed from deep spiritual reflections upon the nature of holiness and moved to the practical expressions of holiness through our shared call to be "evangelisers through quality education".

The Opening Mass for the Conference was celebrated by Archbishop Peter Comensoli, a friend to many Marists with whom he has worked in the Wollongong Diocese, the Archdiocese of Sydney and now in Melbourne. Archbishop Peter encouraged the delegates to value the time of the Conference together, using the analogy of family gatherings at times such as Christmas and birthdays. With some amusing anecdotes about his own family, in which he is the youngest of four boys, Archbishop Peter set the tone for the days to come, encouraging a level of comradere among delegates often present when Marists gather.

Bishop of Lismore, the Most Reverend Greg Homeming OCD delivered two key note addresses the next day on *Spirituality and Leadership Today*. Amusing, provocative, encouraging, and profoundly inspirational are apt yet inadequate words to describe Bishop Greg's meditations that stimulated much thought and reflection. Posing the question, "What do you live in the presence of - wealth, power?", Bishop Greg asserted holiness is *living in the presence of God* and that holiness, God, is within everyone. When considered in the context of Christian leadership and Catholic education, delegates were led through a series of questions and reflections which drew us repeatedly to explore ways in which to be mindful of God's presence in our daily lives and recognise God's presence in the students and staff with whom we work. Of all the propositions impressed upon those gathered, Bishop Greg's clear and simple insistence on Prayer as the most fundamental thing in life was indelible.

"Simply Listen" was the title of the first afternoon keynote, given by Ms Tracy McEwan, who is currently undertaking a PhD in Theology at the University of Newcastle. Tracy shared her research, which explores the religious identity and participation of Generation X women in Australia who currently, or have previously identified as Catholic. As the 2018 National Church Life Survey Research Summer Scholar, Tracy also shared results from her investigation on how different generations of Catholic church-attending women are living and enacting their Catholic identity. Tracy provided our school leaders with much food for thought and reflection at this time in our Church's history in Australia, and for the future in our Catholic schools.



The final keynote for the day was given by the Leader of the Marist Association of Saint Marcellin Champagnat, and the Australian Provincial of the Marist Brothers, Brother Peter Carroll fms. Peter made a thought provoking, challenging

and reflective commentary on the Church in Australia today, in the context of the Plenary Council and the developing Association of Saint Marcellin Champagnat. Central to Peter's message was the life of the Spirit in faith communities and the real signs of hope evident among us, which counter the often prevailing secular narrative in relation to our Church.

The final day of the Conference was a rich and varied excursion through a range of highly effective educational practices, approaches and programmes. Commencing by recalling the earliest days of Marist education in France, and the manner in which Saint Marcellin and the early Brothers prioritised and navigated the winds of pedagogical approach and change during those politically turbulent times, we modern day Marists enjoyed a stimulating and challenging day.

The evaluations of the Conference indicated delegates found the experience to be enriching and beneficial. The Conference organising committee was ably led by Ms Julie Ryan, MSA Regional Director (VIC/SA/WA) and John Robinson, MSA Regional Director (NSW/ACT), Anthony Clarke, Director – Mission and Life Formation, Angela Hay, Principal, St Patrick's Marist College, Dundas, Kate Kilpatrick, Head of Champagnat Campus, Sacred Heart College, Adelaide, Ryan Gato, Assistant Director – Mission and Life Formation, Nehme Khattar, Mission and Life Formation, Eva Brennan, EA to MSA Regional Director (VIC/SA/WA), Sally Dillon, EA to MSA National Director.

The next Marist Schools Australia Biennial Conference will be held in Brisbane in 2021.

Dr Frank Malloy
National Director

WORKSHOP PRESENTERS AND TITLES

WORKSHOP PRESENTER	GROUP	WORKSHOP TITLE
Professor Deborah Corrigan	Monash University	STEM Education for the Future: Collaborating to develop capability
Roger Holdsworth	Melbourne University	Student voice, agency and participation – meanings and practices
Dan Sleeman	RMIT University	Designing education for uncertainty and complexity
Dr Tanya Vaughan	Social Ventures Australia	Evidence into action - feedback
Professor Catherine Beavis	Deakin University	Shifting practices and frames: literacy, learning and the digital world
Dennis Torpy and Dr Lina Di Paolo	Catholic Education Office, Melbourne	eXcel: Wellbeing and Learning
Professor Dr Didier Pollefeyt and Dr Jan Bouwens	Faculty of Theology and Religious Studies, Katholieke Universiteit Leuven, Belgium	Update on the project being undertaken for Marist Schools Australia, to develop a tool for evaluating the Marist identity of schools
Louise Millar and David Clarke	St Gregory's College, Campbelltown	Building a culture of professional learning, feedback and reflection (per ATPDF) through Professional Learning Groups
Dr Danielle Lynch	St Augustine's College, Cairns	Catholic Faith in Action: Students Living the Gospel
Brett Van Berkel and Jason Szkwerek	Lavalla Catholic College, Traralgon	Applied Learning (VCAL) - Career, Enterprise and Opportunity (CEO) Program
Melissa Mackellin and Jill Fitzsimons	Marcellin College, Bulleen	Be More. Student Agency and Autonomy Inside and Outside the Classroom Shana Bennett and
Kate Kilpatrick	Sacred Heart College, Adelaide	The Champagnat Project – Leading Change and Building Culture
Dr Frank Malloy	Marist Schools Australia	The improving Catholic school
Kendall Aglinskas and Ursula Linke	Assumption College, Kilmore	Using data to develop collective teacher efficacy
Carolyn Young and Marcellin College Students	Marcellin College, Bulleen	Hope...Living Water
Nathan Ahearne	Marist College Canberra	FAR Survey – providing a deep awareness of the formation needs of Marist Educators and how to respond
Anna Nasr and Matthew Bookallil	St Joseph's College, Hunters Hill	Mobilising the Middle
John Finneran and Lisa Fogliani	Newman College, Perth	Moving the Organisational Monster
Angela Hay, Alma George and Brendan Harwanek	St Patrick's Marist College, Dundas	Inclusion and Beyond

Marist Schools Australia Biennial Conference



TIMOR LESTE:

Journeying to the Postulancy – Welcome to the Eleven Timorese aspirants travelling to the Philippines via Sydney

Robert Speare and the 11 East Timorese Aspirants – soon to be Postulants – arrived in Sydney on Saturday night. After health checks and assessments, they will visit some communities and ministries. They left on August 26.

Back: Belamino, Igidio, Feliciano, Br Robert Speare, Rogerio, Br Paul Kane, Cipriano, Br Darren Burge, Norberto, Damiao, Matthew Green.
Front: Agostinho, Zaulino, Jefriano, Paulo.



SCHOLARSHIPS

Marist College Bendigo

This year Marist College Bendigo was again very fortunate to be the recipient of "The Rex Cambrey Education Scholarship". This scholarship is named in honour of long-serving Marist employee and affiliated member Rex Cambrey and is funded through the generosity of The Tony and Gwenth Lennon Family Foundation of Perth Western Australia. This year the scholarship has been used to assist two students with their school fees.

This year Darren McGregor (Principal) and Rosemary Scarlett (Business Manager) from Marist College Bendigo, travelled to the Marist Centre Melbourne, in Brunswick with the two supported students to meet with Rex Cambrey and Anthony Lennon, son of Tony Lennon, a member of the Family Foundation and be presented with their Scholarships. A highlight of the trip for the two students was to tour the Marist Centre in Brunswick with Brother Greg McDonald and to get a small understanding of the bigger family of the



Marists and where Bendigo fits into this.

Marist College Bendigo would again like to thank Rex Cambrey, Anthony Lennon and the Tony and Gwenth Lennon Family Foundation in their generous contribution

to the students at Marist College Bendigo.

Pictured above is Anthony Lennon, Darren McGregor (Marist Principal), and Rex Cambrey with the two students receiving the scholarship.

Timor-Leste

On Wednesday 1st May, the Feast Day of St Joseph the Worker, Mr Anthony Lennon and Mr. Rex Cambrey presented Brother

Greg McDonald, Provincial Councillor with a scholarship cheque from The Tony & Gwenth Lennon Family Foundation. This

is supporting two ICFP students, Esterita Freitas and Angelina da Costa, at the Marist Teachers Training College in Baucau, Timor-Leste.



The scholarship known as the Rex Cambrey Education Scholarship was created in honour of the former Business Manager of the Melbourne Marists Southern Province Rex Cambrey. It is fully funded by the Lennon Family Foundation. The Foundation's generous scholarship support has already seen six students from the Marist Teachers College in Baucau benefit from the Foundation in 2016-17. Esterita and Angelina are expected to graduate at the end of 2019.

Pictured left to right, Rex Cambrey (holding a photo of the two students), Anthony Lennon and Br. Greg McDonald. The continuing support of The Tony & Gwenth Lennon Family Foundation for aspiring East Timorese teachers is greatly appreciated by the Marist College in Baucau, Timor-Leste.

THE MARIAN WAY

Is there such a thing as too much charity? Winston Churchill stated, “You might make a living on what you get... but we make a life by what we give.” Marian Catholic College (MCC) fosters a holistic approach to learning. The College sees value in building each student’s capacity to serve others. Currently, in today’s climate, there is no better lesson than that of gratefulness, acceptance and the ability to seek change when it is needed. In the closing of our school year, and reflecting on our most recent acts of charity, I was intrigued into contemplating what the MCC community has achieved in 2018 as we make a life by what we have given. This life is nothing short of amazing and stands in defiance of such an opening question.

On Friday the 7th of December 2018, at our closing Mass, the students walked down the aisle with over 36 Christmas Hampers of charity that will be delivered to families in need around Griffith through the St Vincent De Paul Society. Each hamper contained over 23 items ranging from gift vouchers to bonbons donated by students at an average cost of \$5. This small, combined gift creates an overwhelming message of care expressed by our students and staff to the value of up and towards \$5000. Is it results such as these we should focus on in the lead up to Christmas as a vital checkpoint in the health and wellbeing of our vibrant faith community?

It is rare that we publicise and highlight our qualities of compassion, inclusiveness, stewardship and care especially as we wait for HSC results to surface in the coming weeks. We will analyse these results and applaud much deserved commitment to an academic life. There will be photos of those who ranked highest and we will quickly meet and discuss strategies around using this year’s data of NAPLAN and HSC to ensure future success and enrolments. May I offer an alternative focal point? Take nothing away from our core business of learning, however, let us marvel at community achievement of our students including the recently graduated in 2018 as an alternative. We hope to repeat this in 2019.

Is there such thing as too much charity? Maybe only, when you are doing it for the



wrong reasons! This article will not rank the students on who gave the most on a scale of 100 and nor will it mention the names of the community, staff and students who led and/or orchestrated the success of the many campaigns. For then it would be too much. Let us look at the impacts instead as we would with academic success.

Project Compassion was a little project that kicked off our Year of Youth and our fundraising and charity for 2018. It intended to grow the generosity and kindness in our homeroom families. Expectations were exceeded by the true spirit of our Marian family. Enough funds were raised to support 25 young people to attain a diploma in Enterprise Development Training to provide them with income-generating skills in Nepal. Furthermore, left over funds were used to supply materials for children to learn carpentry at the Matuba Children’s Centre in Mozambique.

2018 saw our youth speak up in action around the future of our environment when they initiated a water bottle recycling program that further funded the already existing CAREVAN cooking program. The cooking program has seen classrooms full of kids volunteering at lunchtime to cook for a local van that delivers the meals to the less privileged at night. It was impossible to calculate the number of meals that have been produced by Marian in order to assist this wonderful local program. Once again, for data purposes let us simply say over 1000 meals. The funds raised so far by the recycle program was

minimal, but the effect was immeasurable, as at a recent assembly a group of young men spoke up by choice, around the importance and needed support with a vision of a future for recycling in our community. This proved the initiative a flying success and once again students demonstrated education beyond the classroom and that of a worldview.

iCare kits was the social justice initiative of Term 2. This year we were able to develop 36 kits that were presented to the Linking Communities Organisation on behalf of the College. The work Linking Communities does is a vital resource in our community and we were pleased we could support their group and the people they help. The bags that the items are in were also purchased from Cotton On; the bags were a part of their Cotton On foundation range of products, which means the cost of the bags goes directly towards one of their programs in Southern Africa or Uganda. Cotton On presented the College with an award of thanks for giving \$100 towards their program supplying books and bricks for a school in Uganda.

The year was only half way through and Marian had already been involved in two Catholic Youth Festivals and had the added honour of John Angotti touring from America performing in the school hall. He spent nearly two days with the school, and in this time assisted in writing the lyrics of our new school song. He agreed to do this, because as he told the students during his concert, “I believe this

school is on fire!" These words resonated with the students and their charity and service stepped up another level. In Term 3, students and staff decided to give to rural aid. They ran a farmers market every Friday supplying produce and baked goods from home. We were aiming for \$1000 which would buy 10 bales of hay. We were able to raise 6 times that amount which resulted in Marian supplying a full truckload of hay to regional NSW farmers.

There was still more to come... Term 4 saw Marian issue a challenge to all the schools in the Diocese through John Goonan and Catholic Mission, to raise much-needed funds to purchase a school bus for St John's in Hakha, Myanmar. The goal is \$41,506 and latest reports indicated the schools were steadily creeping towards it. Marian decided to hold its first ever Colour Run to assist on Friday 30th of November. It ran in conjunction with another one of our important charity days, Project Samoa. We were attempting to run two charities on the same day and people were whispering "is this too much?" The students clearly did not think so. The day brought much awareness to our immersion program through song and dance. A celebration of Polynesian culture with students from



various other schools all assisting in the cause. Project Samoa is vital in keeping two schools alive in Samoa, St Peters Primary School and St Paul VI College. The Bishop of these two schools has publicly stated that they would no longer exist without the aid of the Marian community. The day was once again a huge success with both causes being assisted by the participation, enthusiasm and generosity of our students. There was colour and smiles everywhere. The students once again enriched their own and many others life's by what they had given.

While there are people that have the ability to give and those who are in a

position of need, there can never be enough charity. Marian Catholic College has shown that this year, with their tireless efforts of service and compassion. Schools will always be successful academically whilst we calculate, measure and collect the statistics of learning. It is what we do when we know no one is watching that truly defines our character. We are charitable, we are students and staff that care, we are a community of wonder, learning and peace where the challenges of today (like the ones mentioned here) prepare us for the challenges of tomorrow, we are Marian and proudly building holistic students that live the Marian way.

CREATIVE FUTURES

Associated Grammar Schools is celebrating 100 years of partnership and inter-school competition.

To mark this special occasion, The AGS has initiated a competition to design a new logo to celebrate their centenary.

Marcellin College together with Associated Grammar Schools are delighted to announce the winner of the AGS Century design is year 12 student Tyron Tran.

Tyron is a creative visual arts student of Marcellin College; his flare and skills has been recognised by the College and his peers, hence his successful appointment as 2019 Visual Arts Captain.

Tyron's winning design will become the proud symbol of AGS Century year 2020.

For Further Media Information, Please Contact:

Benjamin Bugeja – Director of Community Engagement and Marketing
on +61 3 9851 1540



Principal Mark Murphy with design winner Tyron Tran

MARIST LIFE AND FORMATION

MARIAN LECTURE 2020

Enthusiastic audiences in Sydney, Melbourne and Brisbane gathered in May 2019 to hear American theologian, academic, poet and author, Dr. Bonnie Thurston, deliver her Marian Lecture titled, "After The Angel Departed – Seeking God: Hints and Glimpses Of The God Within."

Dr Thurston reflected on "Marian Models of Contemplative Response to Change and Crisis" drawing on Luke's Annunciation account. Throughout the lectures two overarching themes were evident: Mary is mother to all and we are deeply loved by God.

Dr Thurston was a most effective communicator – extremely knowledgeable, humorous at times and at ease with everyone. She resonated with her audience and provided key insights into our understanding of Mary.



Photographed at the Marian Lecture: Kate Fogarty (Principal of Assumption College); Dr Bonnie Thurston and Joe McCarthy (Marist Association).

MID-WINTER RETREAT

Marists from around the country gathered at the Hermitage in Mittagong from 17-19 July for this year's Mid-Winter Retreat. Many thanks to Fr Frank Moloney who lead our reflections on Luke's Gospel and provided gentle, but provocative, moments of assurance and challenge.



Br Robert Aitken, Br Hubert Williams, Julie Ryan, Br Mark O'Connor, Kate Fogarty, Paul Harris, Michael Everson, Frank Malloy, Gayle Coates, Mark O'Farrell, Fr Frank Maloney, Nehme Khattar, Elizabeth Falconer, John Lee, Carol Wark, Mark Elliott, Stephen Dwyer, Br Neville Solomon, Peter Hawes, Br Michael Akers, Eamonn Pollard, Br Peter Carroll, Anthony Clarke

FOOTSTEPS 2 – JUNE 16-19



Participants: Wendy Burke, Jarryd Cook, Anna Hillman, Anne McHenry, Jessica Flavell, Craig Hirst, Tiffany Chandler, Lloyd Reidy, Susan Struber, Cherie Spannenburg, Andrew Butt, Matthew Jones, Simon Andrews, Jacqueline Beecroft, Francois Simons, Stephen McNamara, Julie Schultz, Morris Hassarati, Michelle Heather, Ann-Maree Pitot, David Teuma, Alison Galea, Sally Sargent, James Kelliher, Benjamin Reynolds, Joseph Collins, Leanne Harrison, Jo Patrick, Sharon Lucht, Rebecca Cornwall, Ryan Edwards, Michael Lawrence Dellit, Liam Hawkey, and Nathan Tasca

MARIST 180

NAIDOC 2019 Celebrations at Marist 180

Marist 180 provides a range of services to support young people and their needs. Programs include: skills development opportunities; homelessness; transition to independent living services; Aboriginal and Torres Strait Islander employment support and Intensive Therapeutic Care.

Based in Blacktown, NSW, Marist180 operates in Western Sydney, South West Sydney, Central West NSW, the Hunter, Wollongong and a Skills Development Centre in Brisbane.



Marist180 staff Ibarra Magpantay, Ivy Lin and Avril Baker enjoying the games area with children from a local primary school



NAIDOC 2019

Marist180 celebrated our Aboriginal and Torres Strait Islander staff, young people and culture at the recent NAIDOC event. Attended by members of the community including school groups, local Elders, young people from the Homelessness program and students from Pete's Place. The day was great success.

Left: Pete's Place Principal Michael Whitton and Marist180 CEO Peter Monaghan make some new friends at the NAIDOC event.

Family Preservation

The Marist180 Family Preservation Program supports families that are at high risk of having children removed from their care. Our program engages with families to help build the skills needed to maintain a supportive and safe home environment: such as developing family routines, providing behavioral support interventions and linking services to manage alcohol, drugs and mental health.

Staff from the Family Preservation team at the NAIDOC function: Nicole Moore, Giorgia Gibney, Jacintha Manton and Finance Manager, Peter Hanson.



Homelessness team



Louise Wilcockson, Brielda Bostock, Jerome Patiole, Matt Norris, Shannon Thorne at the Marist180 event

Specialist Homelessness Services provide 3 months crisis accommodation to vulnerable young people aged between 16 and 25 years that are homeless for multiple reasons. Our service can accommodate up to 15 young people at a time and provide them with case work support, mentoring and a living skills program, with the vision of independent living including long term stable accommodation or family restoration.

Marri Ba VTEC



The Marri-Ba Vocational Training & Employment Centre (VTEC) provides employment opportunities for Aboriginal and Torres Strait Islander clients throughout Sydney. We partner with organisations that are passionate about achieving cultural diversity in their workforce.

The Program is staffed by an Indigenous team and has been successful in securing Job Guarantee contracts across different industries, including construction, traffic control, hospitality and administration.

Simone Briggs, Celeste Dargan and Brielda Bostock from the Marri-Ba VTEC team

GOOD CHRISTIANS AND VIRTUOUS STUDENTS

Saint Marcellin wrote, 'it is not enough to teach them reading, writing and the other branches of instruction. To educate a child is to make them good Christians and (virtuous) good citizens.' Every year we welcome new students to our Marist schools throughout Australia. How do we cultivate the Marist spirit in their hearts and minds? How do we nurture a love of work and study? How do we establish family spirit amongst a diverse group of teenagers and how can we build a faith community nurtured in prayer, reflection and celebration?

The Year 7 students of Trinity Catholic College are excited to share their story about joining the Marist family and responding to the call of our founder Saint Marcellin to become good Christians and good citizens. The title of 'Young Marists' is proudly acknowledged, celebrated and lived by Trinity students.

Trinity Catholic College is co-educational dual campus college located at Regents Park (Years 7&8) and Auburn (Years 9-12) with a student population of 1250. The current Year Seven group is made up of 219 students from 39 different ethnic groups and 5 local Catholic feeder primary schools, 8 other Catholic primary schools, 10 public primary schools and 2 Christian schools. This diversity presents many challenges to forming a new community but Saint Marcellin's virtues have provided us with direction.



A small group of year 7 students recently sat down with their Pastoral Care Coordinator and discussed all the changes, challenges and experiences which helped them to transition from primary to high school and to learn about Saint Marcellin and his teachings. In their words.....

On day one of Year 7, we had only just kissed our parents goodbye and before we received our timetables or had a chance to find out where the canteen was located, we were walking out of our Hall and into Saint Peter Chanel Church to attend Mass with the local parish. As a faith

community, we prayed together and gave thanks for our families and friends and we asked for God's blessing on the new academic year and for the Holy Spirit to guide and help us with all the new challenges of secondary school. After Mass we met our Principal, Mr Daniel Delmage and he introduced us to Saint Marcellin and his five Marist virtues of Simplicity, Family Spirit, Love of work, Presence and living in the Way of Mary. He assured us that if we pray daily, open our minds to the message of the Gospel and listen to the teachings of St. Marcellin we will come to better know and love Jesus.

We soon adapted to the daily routine of high school with five period days, learning intentions, a different teacher each lesson, laptops, homework, revision, study and that new invention – assessment tasks. Learning at Trinity is part of Marcellin's virtue of the love of work, we are encouraged to make a dedicated effort to learn and improve.

Another way that we connected with the Marist tradition was when we learnt the *SubTuum*. We discovered this is a prayer of Mary our Good Mother and that every Marist school sings the hymn daily. We are proud to say that Year 7 Trinity students



can out sing any Marist School when it comes to the Sub Tuum!

In our first weeks at Trinity, we would listen to stories from the life of Saint Marcellin. One of the first Marist stories we learnt was the Memorare in the Snow when our Coordinator read the story to us and showed us photos of Champagnat country in France. The first question from the students was, what is the Memorare? It was explained that it is one of the oldest Marian prayers and is recited in every Marist school or community around the world. We then read and prayed the Memorare and as a group reflected on the words to understand why Saint Marcellin prayed this prayer daily. It was decided by us all that we would pray this prayer regularly as a year group, before examinations, Naplan or when we just need help!

After the first jammed packed weeks of learning, Year 7 was inducted into the Trinity community. Being a dual campus College we had not met the older year groups. In our unique Trinity way, Year 7 was formally introduced and welcomed into the Trinity faith community at our Opening Mass.

Moving forward, the term highlights just kept happening, with our College swimming carnival, Ash Wednesday liturgy, milking cows as part of our Design and Technology studies and moving outside our friendship groups and making new friends. Two events happened that continued to form us as Trinity students. During Lent, it is an established Trinity tradition that students fundraise for nominated charities. In an effort to practice family spirit and love of work we raised almost \$6,000 from Year 7 alone. These funds were combined with the whole College effort to help Pete's Place,



Marist 180, the Hope Program, Catholic Care and 65 Roses Cystic Fibrosis.

The Year 7 Reflection Day provided us with another prayerful and community building experience. The theme for the day was Lavalla – *'a community gathered around the same table.'* The day started with Mr Delmage sharing Saint Marcellin's life story with our whole year group and we started to understand the wisdom and strength of Saint Marcellin. There were many getting to know you games, affirmation sessions, exposition of the Blessed Sacrament, learning and singing of hymns and prayers. One of the most memorable events was learning the song 'Yes, Jesus, Yes' with 219 students loudly singing with joy and happiness and telling the world that, yes, we are Christians. Saint Marcellin would be impressed!

As term one moved towards Easter, we had the first real test of our love of work and study with our first ever high school assessments. With near perfect attendance we applied ourselves and made worthwhile efforts. The final week of school we dedicated to remembering the suffering and death of Jesus. We washed the feet of

our class leaders, started to learn about servant leadership, read the stories of Palm Sunday, the Last Supper and the agony of Jesus in the garden, then we gathered with the whole Trinity community for Stations of the Cross.

In Term 2, we returned to school in May, the Marist month. This is a special time when we learnt more about the Marist story. The month starts on 28 April – the feast of St Peter Chanel and finishes on 6 June the feast of Saint Marcellin. This year we focused on two Marist personalities, Saint Peter Chanel and Blessed Henri, the latest Marist martyr. The month is full of prayer time, we said the Rosary in Pastoral care class, we sang the SubTuum, we had Marist trivia games and word searches. One Trivia question which the Trinity students could not answer was, what was Saint Marcellin's occupation before he went to the seminary. Do you know the answer?

In our Catholic Studies class we focused on the life and times of Saint Marcellin. When the 6th of June arrived and we experienced our first Champagnat Day Mass, we had an understanding of what was the purpose of the day. During the Mass every year 7 student received their own Marist lapel pin. If you visit Trinity today, nearly every student's tie or blazer has a Marist pin worn proudly in a prominent position. This is not vanity but just a simple statement that we really value the Marist traditions and virtues which we are learning to understand and make part of our lives.

In closing, the Year 7 students, their pastoral care teachers and Pastoral Care Coordinators are very proud Marists who wanted to share their positive experiences and happiness at being students at Trinity Catholic College and members of the Marist family.



MARIST SOLIDARITY – SUPPORT FOR ABAFALA SCHOOL

SERVING IN SOLIDARITY AND BUILDING HOPE IN TIMOR-LESTE

Through Australian Marist Solidarity (AMS), Marist schools around Australia have long supported the redevelopment of educational opportunities for young East Timorese. Over the years this has culminated in developments at twelve schools and continuing plans to support future developments including support of the first Marist School set to commence construction in 2020.

The second phase of redevelopment at the Abafala Catholic Primary and Junior High School opened on Monday 15 July 2019 and was renamed Padre Joao de Deus (John of God) primary and junior high school.

Phase one of the school opened in January 2016 and the second phase

involved the construction of the second building with classrooms, library and additional toilets to cater for 253 students from grades five to eight.

PARTNERING together for change

This project would not have been possible had it not been for the generous support of Kindermissionswerk and Aid to the Church in Need. Funds were also raised by schools from the Marist Schools Australia network:

- Notre Dame College in Shepparton
- Galen Catholic College in Wangaratta
- Catholic College in Sale

A Notre Dame College immersion group were fortunate to attend the opening and see first-hand how coming together to work towards a common goal can result in positive changes for a community.



Ben Sordello, year 10 immersion team, said, "For myself, the involvement in Abafala means involving myself in a life changing experience for my benefit as well as many people here in Timor."

We look forward to the continued support of these schools along with Assumption College Kilmore, Marist College Ashgrove, Marist College Bendigo and Cardijn College as we continue to work with schools in the region.



Opening of the Abafala School

TRANSFORMING education in Timor-Leste

AMS is working to transform education and build brighter futures for the youth in Timor-Leste. The next phase of this transformation is St Teresinha's Central School in Quelicai.

Along with Padre Joao de Deus Primary and Junior High School, St Teresinha Central School must accommodate a large primary school cohort and the graduates of 12 Catholic primary schools. The school's ageing infrastructure coupled with demand means that it still struggles to accommodate these students. The dilapidated classrooms also mean that learning and teaching is extremely difficult.

While the lack of schools is a major issue in Timor-Leste, it is only by building new schools and providing proper resources to pre-existing ones, that we can try to eradicate child labour and poverty.

Whilst we are seeking support to transform St Teresinha, AMS is looking at future developments by supporting the building of the first Marist School in Timor-Leste.

AMS recently spoke with the President of Fundacao Marista Timor-Leste (FMTL) – Brother Peter Corr who reported that the 9 hectares of land given by the local people of Lautem to the Marist Brothers for a school have been cleared and levelled as part of Phase 1 of the project.

Having obtained government approval for the new school there remains many challenges of establishing a new school



in a remote area of Timor-Leste. These challenges include:

- Language
- Water
- Travel

The Marists in Timor-Leste hope to start construction before the end of 2019 and thus be ready for classes commencing in

the new academic year 2020. The first phase will be two elementary year levels in 2020 then another two in 2021.

Serving in solidarity

AMS hopes to continue fostering connections between the Marist Schools Australia Network and developing countries by giving young children in some of the poorest nations in the Asia and the Pacific regions a second chance at life: an education.

To donate and support transforming Timor-Leste or to find out more, go to the project page on our website: www.australianmaristsolidarity.net.au or contact AMS Timor-Leste Projects' Coordinator,

Media Enquiries:
Leigh Holohan
Marketing and Communications
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Australian Marist Solidarity
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Land clearing for the first Marist School

THE CHAMPAGNAT PROJECT – THE NEXT ERA AT SHC

For many years there had been discussion regarding the amalgamation of the 'Tri-schools'. They were established in 1977 following the restructure of the Catholic Schools and Colleges of South Western Adelaide. The 'Tri-Schools' were: Sacred Heart College Middle School, Sacred Heart College Senior and Marymount College. A number of campaigns were raised aimed at amalgamation but none were effective as an indisputable imperative seemed to be lacking.

By September 2015 there was a clear imperative for action. Following community consultation in 2014, Sacred Heart College Senior and Middle Schools were amalgamated in 2015. At this point in time a worrying trend was emerging: the imbalance of male to female enrolments into Year 10 from Marymount and 'The Middle School'. Such was the trend that the male to female percentage was heading towards 65% to 35%. The College Council (Advisory) held the view that we were reaching a tipping point whereby families would be reconsidering enrolling their daughters into a learning environment such that the girls would be effectively outnumbered two to one.

The College Council met with the Chair of the South Australian Commission for Catholic Schools (SACCS), Professor Denis Ralph and Assistant Director of Catholic Education

South Australia (CESA), Monica Conway, both of whom held a good understanding of the local community. The Council firmly presented their concerns and alternative solutions - amalgamation with Marymount College or for the Middle School to become co-educational. Early in 2016 a position paper was presented to Denis and the Director of CESA, Helen O'Brien formalising the preference to amalgamate with Marymount. In October, at a meeting including Brother Michael Green (National Director of Marist Schools Australia (MSA)), Paul Herrick (Regional Director MSA), Paul Teisseire (Chair College Council) and the College Principal, Denis and Helen presented the decision to work with Sacred Heart towards amalgamation of Sacred Heart with Marymount College.

An historical and unique decision taken in the best interests of the families of the region. A clear, quality, accessible and certain educational pathway could be established for well into the future.

Community and staff forums commenced almost immediately. The 'Champagnat Project' - the amalgamation of Marymount with The Middle School on the Mitchell Park campus - was underway. Simultaneously, CESA was restructuring Year 7 students into secondary settings which meant the College would no longer commence at Year 6, but at Year 7. So, early 2017 Shana Bennett was appointed Principal of Marymount by CESA to lead the transition of Marymount in the amalgamation. A Strategic Plan was agreed and the focus was going to be on five key areas: Marist Ethos, Student Wellbeing, Teaching and Learning, Community Building and Resourcing. All of this was to occur whilst the College continued to function each day to ensure the needs of the students were being met!





At Governance level there was much to be agreed regarding the business and operational aspects of the Colleges. Significantly this was underpinned by a genuine spirit of good will between all involved, working within a range of portfolios at a furious pace to ensure all would be in readiness for the opening of 'Champagnat' for the 2019 school year.

The staff across the campuses involved were generous and impressive in their commitment to achieving the best outcome for their students. Wellbeing became Positive Education, Teaching and Learning became 'Visible Learning', IT became Google, ethos became 'Courageous Hearts' with Mary holding prominence as Mary was integral to the charisms of both Colleges. Parent Forums were well attended and the advice received enacted. Similarly, the Student Leader forums provided pearls of wisdom which were embedded into the Champagnat Project.

Behind the scenes the financial (Trevor Freeman (SHC), Alison Boyce (Marymount) and Paul Grooms (CESA)) and operational challenges (Alison Boyce, Mark Corrigan (CESA) and Peter McCabe (SHC)) were



worked through, resolved and implemented. The spirit of good will was tested at times but always prevailed! Mark Corrigan and Paul Kilvert from CESA were instrumental consultants throughout this phase. The College Council was now a combined entity and steadfast in its support! MSA provided the necessary agile and astute guidance and significantly,

displayed great confidence in the project by approving the considerable finance for the redevelopment of Mitchell Park.

For 2018, Kate Kilpatrick was appointed as 'Head of Champagnat' and based at Marymount to lead the transition to the new campus. Shana Bennett accepted a secondment to Sacred Heart Middle to lead the Champagnat Project and to lead

the Middle School community into the new entity. Peter McCabe (Operations Manager) relocated to Mitchell Park to oversee the significant building projects – the largest ever undertaken at the College. The Professional Learning of the staff continued and a new educational framework was developed for Champagnat: a new timetable, a House-based Pastoral Structure with vertical Homerooms including students from Years 7, 8 and 9, the Student Leadership Model, the appointment of new staff, continuing staff and the Positions of Responsibility.

More than a dozen working parties were established and provided input to the final decisions of the Champagnat Project Leadership Team. The students enjoyed structured 'Transition Days' in readiness for what lay ahead and rites of passage were held to acknowledge the closing of Marymount. It would be fair to say the Christmas break provided much needed respite from the considerable yet rewarding challenges and deadlines being met.

So, by January 2019 the new learning spaces were completed and ready for Day 1 - just! Homage has been paid to the origins of the Champagnat Project with the two new main buildings being called 'Marymount' and the 'Good Samaritan Centre'. Other areas like the staff room, gym and change-room refurbishments, additional female ablutions and a renovated canteen would be several weeks away. However, we were up and running!

Since the project was announced in 2016 our enrolments have steadily returned and increased such that for 2020 our Year 7 enrolment will be gender balanced and currently over prescribed by 30! The new learning spaces and furnishings – very much the work of Shana and Kate – have captured the imagination of the students, staff and families. If you include our current families, former students and staff, Campus Tours and an array of other guests, we have had nearly three thousand visitors so far this term.

But not all is complete. We continue to refine and improve what we are doing. At the time of writing we are a couple of months into the new venture and whilst most things have gone well, challenges remain. Further consultation and professional learning is planned, further Marist formation is underway and most importantly, the needs of the young people and their families whom we serve



are being met in a contemporary and professional setting.

Sacred Heart prides itself on a rich tradition built on a 'family spirit' inspired by Mary, Our Good Mother. There has been much hard work and a sense of being present to each other in whatever capacity it is that we come to this venture. Shana Bennett has enjoyed her work so much she continues as the Deputy Principal having won the position late in 2018, Kate Kilpatrick is leading Champagnat and Peter McCabe has retired having completed the first building stage. It has been a three and a half year journey.

Something which is branded in my memory from this project is the trust and the good faith placed in us by the broader community, the families of our College and surrounding parish schools, and the organisations and entities which support the College including CESA and MSA. We are most grateful for this and do not take it for granted.

My favourite images of St Marcellin are those with his sleeves rolled up, hands on hips pondering – we know how he felt!

Nisi Dominus Frustra

Steve Byrne
Principal



GAME CHANGERS

A NEW MOMENT IN MARIST YOUTH MINISTRY

Australian Marists have been at the forefront of providing quality Catholic youth ministry programs over many years. The fruit of these programs, especially REMAR, is alive today in the Young Marists and many members of the Marist Association, who continue to give witness to the formation they have received.

Game Changers, our new Years 7-12 Marist Youth Ministry program was launched during the Biennial Marist School Leaders Conference in Melbourne. This exciting new school-based youth group is being piloted in several Marist schools in 2019 and which will formally commence in

2020. Further planning will see the implementation of a Year 5-6 program for primary schools.

Drawing from a range of local and international documents, *Game Changers* provides both a contemporary and authentic approach to Catholic youth ministry, grounded in the Gospel of Jesus and inspired by the life and example of St Marcellin Champagnat. The programs are designed to foster a sense of family spirit and solidarity among students and empower them to become Christian leaders at the service of the Church and society.

As MYM embarks on this next exciting stage of the journey, we want to invite all within the network of Marist Schools Australia to join us. Program booklets have been distributed to schools. We hope they are helpful in assisting Principals and leaders of faith and ministry to consider how to best implement a program of Marist youth ministry in your school community.

May we strive together to fulfil the desire of Saint Marcellin to “*make Jesus Christ known and loved*” among our students.

Br Greg McDonald, FMS
MYM National Coordinator



GAME CHANGERS

Game Changers is the new and exciting program in Marist Youth Ministry. Highlighted by a strong sense of community, regular meetings, creative faith formation, and service opportunities, this dynamic program forms your students to become **faith-filled leaders and agents of change in their school community.**

ONE JOURNEY **THREE TRACKS**

Game Changers has **three tracks**, each related to the concept of following a **journey**. These tracks are grounded in the stories of **Jesus, Mary, and Marcellin**. Participating students are invited to undertake the following tracks across the **six year levels**, with the focus on each track over two years

MYM QUEENSLAND REPORT

MYM Brisbane kicked off Term Two with a Connect Night looking at the theme of 'Social Justice: What Can I Do?' We encouraged students to honestly explore their own areas of ignorance around social justice issues and what it means to be in solidarity with one another.

Connect nights are great, not only because of the program that the team works hard to create, but also because of the strong sense of community that is experienced by the students who attend.



Year 11 Leadership Retreat OLSH Alice Springs

10 groups, as well as exploring the relevance of St Marcellin Champagnat's life and mission to each year level at Saint Augustine's.

Caitie also had the opportunity to join in the Champagnat feast day celebrations with both school communities. It struck her how different and similar our school communities are at the same time. Each school has their own flavour and authentic character that is underpinned by the common charism that guides culture and community in a profound way.

MYM recently assisted with the Year 11

leadership retreat at Our Lady of the Sacred Heart College Alice Springs. The way these young men and women contributed over the two days made it clear that there is an extraordinary strength in leadership amongst our students. During a discussion around issues that impacted their community, they offered practical and achievable solutions on how to positively contribute to the issues of mental health and substance use. Our future is in safe and innovative hands!

Caitie Humphrys
QLD MYM Regional Coordinator



Caitie running a session at Saint Augustine's College Cairns

Caitie spent a fantastic week with the Saint Augustine's Cairns and Good Counsel Innisfail communities. The week offered a variety of workshops conducted with the Immersion Group, Student Representative Councils, student leaders, staff, Year 8 and



Term 2 Connect Night Brisbane



Good Counsel College Innisfail students complete team building activities

SOUTHERN REGION



Students and Staff from Cardijn Catholic College and Sacred Heart Colleges in Adelaide at the Winter Sleepout.

ADELAIDE WINTER SLEEP OUT

On Friday June the 14th, over 30 students from Cardijn College and Sacred Heart College spent the night sleeping uncomfortably in solidarity with many in our community sleeping rough every night. In supporting our local St Vincent de Paul conference, donations of winter items were brought in to assist families who need them most.

As we listened to the torrential rain throughout the night, we were especially grateful for a roof over our heads.



Gippsland Connect Evening at Lavalla Catholic College Traralgon

Students expressed gratitude in feeling safe knowing we had security at the school, and one thing they will take away is we were lucky to have the choice to spend the night sleeping uncomfortably, whereas many others don't have that choice.

Maddy Forde
MYM Regional Assistant, Adelaide

CONNECT NIGHTS HELD ACROSS VICTORIA

The Melbourne MYM Team enjoyed presenting their 'Holy Today' Connect events at two recent gatherings. In late May, students and staff from Lavalla Catholic College Traralgon hosted the Gippsland Connect with Catholic College Sale and Marist-Sion College Warragul groups in attendance. In late July, Marymede Catholic College at South Morang played hosts to Assumption College Kilmore.

Students reflected on what they were grateful for during the night, with responses of friends and family, support networks, and shelter.



Central Connect Evening at Marymede Catholic College

Both evenings allowed the students to appreciate that holiness is becoming aware of God's holy presence in our everyday lives and using our God-given gifts at the service of our family and society at large, in building up our common human family.

Our sincere thanks to the staff at both Lavalla and Marymede for playing hosts and providing fine students

Brother Greg McDonald, FMS.
MYM Regional Coordinator

TERM 2 LOCAL CONNECT GATHERINGS: SYDNEY

Macarthur Connect



Thank you to Marist Catholic College Penshurst for hosting the Randwick Connect on Wednesday, 12 June, Marist College Eastwood for hosting the Eastwood Connect on Friday, 14 June and John Therry Catholic High School for hosting the Macarthur Connect on Friday, 21 June. It was great to see the students fully engaged in our theme of 'Giftedness' and mixing with students from other Marist schools that attended each Connect.

We Look forward to seeing everyone at our Super Connect 23 August in Term 3



Eastwood Connect



Randwick Connect

MYM EXCHANGE



Young Marists gathered for the monthly Exchange meeting in June to celebrate Champagnat Day. After a French inspired meal and dessert, the group sat down for a panel discussion with Brothers Darren Burge, Lawrie McCane and Noy Noy. Discussion was centred on ways that the brothers have lived their lives thus far, encouraged by the vision of St Marcellin Champagnat. Ways they see this vision being shaped by lay Marists now and into the future were fruitful. We thank all three brothers for their honest and heart felt personal reflections.

MARIST YOUTH MINISTRY'S 2019 PHILIPPINES PILGRIMAGE

Eight young Marists have committed themselves to take part in Marist Youth Ministry's 2019 Philippines Pilgrimage to be held from 30 November to 14 December. Pilgrims will visit organisations in Manila such the Kuya Centre, the Angel Presence School, Pasig City Jail and Hospice San Jose. The pilgrims will also work with children on the streets of Cabou whilst learning more about Filipino culture. Please pray for the following pilgrims as they prepare for this pilgrimage.



From L to R Top: Miraede Bhatia-Williams, Lachlan Scott, Laurn Ferras & Ben Lawrence; Bottom: Chloe Fenner, Amelia Watters, Ethan Cook & Vaïata Hehea

MT MARIA ECO MARINES RECYCLING THEIR WAY TO MELBOURNE



Mt Maria Eco Marines Anya Page, Tiffany Steinitz, Morgan Barnes and Isabella Reed (L-R) with their winning boarding pass at the Queensland Urban Utilities Kids Teaching Kids workshop.

The Mt Maria College Eco Marines are excited about new ways to recycle plastic and are making sure students across Australia are getting excited too.

The College Eco Marines recently wowed students at the very first Brisbane Kids

Teaching Kids workshop, hosted by Queensland Urban Utilities, with their innovative workshop teaching students to reuse plastic bottles as self-watering plant pots.

The team won first place and are now heading off to Melbourne in October to present to over 400 students from 53 schools at the 2019 Melbourne Water Kids Teaching Kids Conference.

Year 8 students Isabella Reed and Tiffany Steinitz with Year 7 students Morgan Barnes and Anya Page are Mt Maria's ambassadors for the Tangalooma Eco Marines, an initiative that inspires students to create a healthy environment for local marine and wildlife through community action.

After winning the trip to Melbourne, the students are now eagerly brainstorming new and inventive ideas to teach students from

across the nation of the need to recycle.

"Although we loved teaching other students to make plant pots out of plastic, we can't take 400 plastic bottles to Melbourne," joked Tiffany.

"We are really excited to come up with new ideas of ways we can recycle plastic to share with other schools," said Isabella.

The students need to present three activities at the conference and are even hoping to recruit State Member for Everton, Tim Mander, to spread the message locally.

"We are hoping to involve the entire Mt Maria Community in our workshops, and it would be awesome to include Tim Mander," said Tiffany.

The Mt Maria Eco Marines will head to Melbourne for the Kids Teaching Kids conference from Tuesday the 29th to Wednesday the 30th of October 2019.

COMPASSIONATE HEARTS IGNITED IN SANTA TERESA

Senior students from Mt Maria College at Mitchelton recently ventured to Santa Teresa, a community situated about a ninety-minute drive southeast of Alice Springs in the Northern Territory, to participate in an Indigenous immersion program.

The students were educated and mentored by Sister Liz Wiemers, a member of the Santa Teresa Parish who has lived in the community for many years and is trusted and respected by the local Indigenous people. Sister Liz inspired the students as she passionately articulated the issues facing Indigenous people and expressed the hope that young people who experience immersion could become advocates for them.

The students volunteered their time in Santa Teresa to assist a range of organisations serving to support the local community. The students worked together to construct a carport with the 'Men's Shed' and volunteered in a range of local contexts, including the Creche, the Community Centre, and the Spirituality Centre.

Mt Maria students with Sister Liz Wiemers from the Santa Teresa Parish (L-R) Sister Liz Wiemers, Bella Rose, Zara Grlj, Will Bryant, Lily Moffat, Mrs Alia White, Sara Cree, Xander Hodgkins, Rafferty Turrell and Julia Heinemann.



Year 12 student Rafferty Turrell said that the immersion was a once in a lifetime opportunity for her, with experiences you could never pay for as a tourist.

"A highlight of mine was the night under the stars as we got to climb up a big rock formation with amazing views, eat kangaroo, be in the bush surrounded by red dirt, eat damper, sit in front of the stars and be immersed in the sacred land," she said.

Year 11 student, Sara Cree, agreed that the trip was an experience that she would never forget.

"I fully encourage any students that are looking to find meaning and more to life to

go on this immersion," Sara said.

Mt Maria Acting Principal, Mr Frank McCullagh, who accompanied the students on the immersion, said that while the trip had many memorable moments a highpoint occurred while gathered around an outback campfire.

"Under a star sparkling clear sky, Sister Liz gave the most wonderful affirmations to our students, words which they will never forget," Mr McCullagh said.

"Her concluding statement, 'It is very clear that wonderful things are happening at Mt Maria' resonated with us all."



DARE TO BE

MARIST COLLEGE NORTH SHORE



the provocation

Ever heard these terms below or others like them used by a Leader? Be it a politician, a coach...a principal?

- “Everyone is on the bus”
- “Everything is in alignment”
- “We are singing from the same song sheet”
- “There is coherence here”
- “Our collaboration is our greatest asset”

How do they really know? At a school level, what tells you as a teacher, principal, student or parent that their school is anything like the comments above?

Tony Duncan, Principal at Marist College North Shore knows the importance of a coherent school. “You have probably seen or heard this piece of research gold that - ‘the greatest variability in learning outcomes is not between different schools but between different teachers within the same school’ (McGaw, 2008, in Hattie 2018, p.38 Education Cargo Cults Must Die).”

“For us, with the guidance of the Diagnostic Inventory of School Alignment (DISA) and IDEAS project from the University of Southern Queensland we decided to discover a way of reducing difference and increasing alignment in teaching and learning.”



the process

Under the guidance of experienced researchers and educators, Dr Dorothy Andrews and Dr Joan Conway, Marist set off on a two-year journey of teachers talking about their teaching and what they believe best works for the students in their classes.

Through collaboration and investigation, both staff and students determined the qualities that are essential for being a Marist learner. The team comprised of: Amanda Conde, Luke Hill, Rick Grech, Rob Taylor, Amy Dunlop, and myself.

The result is a simple, yet authentic and future focussed Vision for Learning - “Dare To Be” which is upheld and given life in the classroom via four authoritative Pedagogical Principles: Challenge, Relationships, Engagement, and Deep Thinking.

challenged
relational
engaged
deep thinkers

the way forward

The Vision for Learning brings together different concepts of the College. Tony Duncan explains that “Woven into the Vision are concepts from the College Mission Statement and College motto. Each student is encouraged to grow as a learner by challenging themselves and those around them. The word ‘dare’ is deliberately used as part of the Vision for Learning. It encourages high learning aspirations and continual growth.” Deep thinking as a principle allows students to reconsider facts from various points of view and create new knowledge to facilitate this in classrooms. A number of teachers at Marist are trained in Cultures of Thinking and recognise the impact of their Professional Learning on student thinking and learning.

Teachers and students at MCNS strive for alignment in creating learning environments where together they Dare To Be Challenged, Relational, Engaged and Deep Thinkers.

“Challenge is important to us because through challenge students discover their strengths and weaknesses which in turn inspires learning growth and personal improvement. This is achieved through students experiencing meaningful engagement in their learning, working together through collaboration and learning relationships.”

Mark Heiss, Director of Teaching and Learning

the outcome

The alignment of a number of whole school agendas comes together under the Vision for Learning and Pedagogical Principles.

“It paves the way for our Professional Learning, our learning conversations, student interactions, and our extracurricular endeavours - students “Dare to Be” on the sporting field or in the debating rooms too”
Robert Taylor, HSIE Leader of Learning

“I admire the relationships that teachers have with students at Marist. This is a fundamental aspect of us learning here. We engage with our teachers on a deeper level which leads to a stronger bond and better understanding of what we are learning.”
Nick Parker, Year 12 student.

For younger students at Marist, the idea of being engaged is vitally important. Luca Micheletti is a Year 8 student and all-rounder believes, “Our teachers do a really good job of keeping us engaged by changing up what we do in class. They do this by treating each student as an individual and teaching is based on what we are interested in to reach our potential”.

Early experiences of the life of Dare To Be have been positive. North Shore continues to show improved student achievement and growth - a sure sign that teaching and learning at the College is **collaborative** and **coherent**. With Tony Duncan in the driver's seat, teachers and students are **on the same bus towards increased alignment**.

Year 12 leaders discussing the Vision for Learning and each Pedagogical Principle



For further information regarding Marist's journey contact
Mr Mark Heiss - Director of Teaching and Learning

CATHOLIC COLLEGE SALE

SPECTACULAR NEW FACILITIES

Recently the college celebrated the blessing and opening of the renovated St Patrick's building and the new Our Lady of Sion Learning Centre. The facilities are spectacular, bright, colorful and contemporary and a fine blend of the old and the new. Congratulations to the Governors, the College Board, Principal, Staff, Parents and Students for such a wonderful achievement.



Darren McGregor with retiring Deputy of Catholic CollegeSale, Peter Centra.



Renovated façade of the St Patrick's Building, Sale.



Br Terry Orrell with the current Captains of Catholic College Sale, in the new Learning Centre.



Theatrette.

Below: Brothers at Catholic College Sale with the current Principal, Mr Chris Randell: Left to right – Brothers Ron Campbell, Frank McIntosh, Julian Casey, Terry Orrell, Paul Kane and Peter Carroll.





Marist Principals with Julie Ryan, (Regional Director) Marist Schools Australia) Chris Randell (Catholic College Sale), Darren McGregor (Marist College Bendigo), Julie Ryan, John Freeman (Lavalla Catholic College Traralgon) and Kate Fogarty (Assumption College Kilmore).



View from the St Patrick's Building onto the new garden, dedicated to the Marist and Sion charisma.

Former Principals of Catholic College Sale with the current Principal: Br Julian Casey (1977-1978), Br Terry Orrell (1996-2003), Br Paul Kane (2004-2010) and Mr Chris Randell (current).





Blue Retreat at Newman College Perth

REMAR

The Remar Ministry Team (RMT) has enjoyed a few extremely busy months travelling across the country leading our Blue Retreat program for Year 11 students.

Remar Caravels in Sydney, Brisbane, Victoria, Alice Springs and Perth explored with us the motto of the Blue Crossing which is 'Living as Christ's Disciples', and the values of humility, loyalty, and solidarity. We want to thank all the Rowers, Helms and Remar Coordinators from each of the schools who participated so fully in the Blue Retreat program.

Personally, as a Remar Ministry Team member, I found that I gained something different from each retreat we ran, and every student I talked with. The rowers' passion for ministry and the Remar program in general have been a massive highlight for me. I have also valued the



Jeni Miller washing feet of RMT members at Blue Retreat

opportunity to meet so many faith-filled staff who act as Helms and Coordinators. They help to make our job easy! A special thanks also to the Regional MYM Teams in NSW and QLD for welcoming us and supporting us with the local retreats.

Being able to pass on my experience of God to these Year 11 Rowers, and have a shared experience of prayer with them, is something I will never forget. They are truly desiring to live as Christ's disciples.

Liv Carver
Remar Ministry Team Member

Liv Carver running prayer at Trinity Auburn Blue Retreat



Archdiocese of Adelaide

Cardijn College, Noarlunga
Marcellin Technical College, Noarlunga
Sacred Heart College, Adelaide

Archdiocese of Brisbane

Marist College, Ashgrove
Mount Maria College, Mitchelton
Mt Maria College, Petrie
St Joseph's School, Murgon
St Peter Claver College, Riverview
St Teresa's College, Noosaville
St Thomas More School, Sunshine Beach
Trinity College, Beenleigh

Diocese of Darwin

Ltyentye Apurte, Santa Teresa
Our Lady of the Sacred Heart College,
Alice Springs

Archdiocese of Melbourne

Assumption College, Kilmore
Marcellin College, Bulleen

Archdiocese of Perth

Newman College, Churchlands
St Joseph's School, Northam

Archdiocese of Sydney

Champagnat Catholic College, Pagewood
Marcellin College, Randwick
Marist College, Eastwood
Marist College, Kogarah
Marist College, North Shore
Marist Catholic College, Penshurst
St Joseph's College, Hunters Hill

Marist

MARIST SCHOOLS AUSTRALIA

Marist Schools Australia is a network of Catholic school communities which draw on Marist spirituality and educational principles to help animate their mission and shape their identity.

St Michael's Primary School, Daceyville
The John Berne School, Lewisham
Trinity Catholic College, Auburn/
Regents Park

Diocese of Bunbury

Bunbury Catholic College

Diocese of Cairns

St Augustine's College, Cairns
Good Counsel College, Innisfail

Archdiocese of Canberra/Goulburn

Marist College, Canberra

Diocese of Lismore

Trinity Catholic College, Lismore

Diocese of Maitland-Newcastle

St Francis Xavier's College, Hamilton
St Peter's Campus (All Saints College)
Maitland

Diocese of Parramatta

Marist Learning Zone, Mt Druitt
Parramatta Marist High School, Westmead
Pete's Place, Blacktown
St Patrick's Marist College, Dundas

Diocese of Rockhampton

Chanel College, Gladstone
Marist College, Emerald

Diocese of Sale

Catholic College, Sale
Lavalla Catholic College, Traralgon
Marist-Sion College, Warragul

Diocese of Sandhurst

Galen Catholic College, Wangaratta
Marist College, Bendigo
Notre Dame College, Shepparton

Diocese of Townsville

Burdekin Catholic High School, Ayr
St Francis Xavier School, Ayr

Diocese of Wagga Wagga

Marian Catholic College, Griffith
St Francis de Sales College, Leeton

Diocese of Wilcannia-Forbes

Red Bend Catholic College, Forbes
Holy Family School, Parkes

Diocese of Wollongong

John Therry High School, Rosemeadow
Mount Carmel Catholic College, Varroville
St Gregory's College, Campbelltown

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